

More Than A Play



Half-Day Professional Development in Drama and Equity for Junior/Intermediate Teachers

Come learn how to use nine short scripts created by top Canadian playwrights to explore equity and social justice issues while promoting literacy and critical thinking among junior intermediate students.

This professional development is ideal for Junior/Intermediate and occasional teachers who want to increase student engagement by incorporating drama strategies, and social justice learning into their classroom program.

- Date: May 12, 2011
- Location/Time: Rainbow Local office - 1351-E Kelly Lake Road Unit 6, Sudbury
1:00 – 5:00 p.m.
- Registration: **to register, please contact Jill Chalk**
jchalk@etforainbow.on.ca
phone: 705-522-8320 or 1-800-908-0066
Application deadline: April 22, 2011
- Presenter: Larry Swartz - author of "Dramathemes"
- Includes: 0.5 day afternoon release
A copy of the book *More Than A Play*
Snacks and refreshments
- Application: This afternoon workshop is open to the first 25 permanent teachers and occasional teachers (Junior or Intermediate divisions) to apply. Subsequent applications will be put on a waitlist.



**ETFO Elementary Teachers of Rainbow
Half-Day Professional Development in Drama and Equity for
Junior/Intermediate Teachers**

Name: _____

ETFO Membership #: _____
Teacher OT ESP PSP DECE

E-Mail Address: _____

Home Phone: _____

School Name: _____

School Address: _____

City: _____ **Postal Code:** _____

School Phone: _____ **School Fax:** _____

Principal's Name: _____

Teaching Assignment: _____



Please complete this registration form in full, and send it to
Jill Chalk at the Rainbow Local by April 22, 2011.
fax: 705-522-4452

All members who submit a registration form
will be notified by April 23, 2011

Personal Accommodation:

Please list any special needs requirements:

Accessibility Requirements: _____

Dietary Requirements: _____

Other: _____

Member self-identification allows ETFO to achieve a critical goal, supporting, and encouraging the participation of all members in ETFO programs, services, and events.

By completing this section, ETFO will be able to undertake the necessary statistical analysis to achieve this goal. All information collected and the reporting of statistical data will ensure full confidentiality of all members. Although the completion of this section is voluntary, ETFO encourages members to self-identify.

Self-identification:

Aboriginal disabled lesbian, gay, bisexual,
transgender racial minority woman

